Status Date: 09/07/2018 00:10 PM - Not Submitted

Section III - Action Plan

Copy Goal # 3, which you listed in Section II, Question 3, and respond to all questions below.

1. Goal #3

For the 2018-2019 school year, we plan to acquire tablets, laptops, computer desktops and Chromebooks for students to use in order to with greater opportunities to make academic growth through the use of instructional technology.
Starting with the 2019-2020 school year and in the subsequent 2020-21 school year, we will be planning to roll out a one to one (1:1) technology device with selected grades, which will allow our students to have greater access to instructional resources both in school a school.

2. Select the NYSED goal that best aligns with this district goal.

1. Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of techno teaching and learning

3. Target Student Population(s)

All students	Migrant students
Pre-K-2	Homeless students
Grades 3-5/6	Economically disadvantaged students
Middle School	Students between the ages of 18-21
High School	Students who are targeted for dropout prevention or
Students with Disabilities	credit recovery programs
ELL/MLLs	Other (please identify in Question 3a, below)

4. List the action steps that correspond to Goal #3 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Purchasing	For the 2018-2019 school year, we are planning to purchase Chromebooks / tablets, desktop and laptop computers to support our students' personalized learning. The chart in the table below shows the distribution plan for each respective school. School / Equipment	Director of Technology	N/A	Jan. (01)	2019	954,896

Status Date: 09/07/2018 00:10 PM - Not Submitted

	Action Step - Select one category.	Action Step - Description		Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
		Longwood High School	540 Chromebooks 30 Laptops 60 Desktops					
		Longwood Junior High School	270 Chromebooks 30 Laptops					
		Longwood Middle School	240 Chromebooks					
		Coram Elementary School	120 Tablets 180 Chromebooks					
		Charles E. Walters Elementary School	90 Tablets 120 Chromebooks					
		Ridge Elementary School	90 Tablets 120 Chromebooks					
		West Middle Island Elementary School	90 ablets 120 Chromebooks					
Action Step 2	Curriculum	Over the years, the district has subscribed to the following research-based instructional technology programs in order to support our students' personalized learning pathways. Our students are using these programs based on their grade and instructional levels and Individualized Education Plan (IEP). Our teachers have received and will continue to receive extensive professional development in the effective use of those programs.		Assistant Superintendent	N/A	June (06)	2021	1,425,000

Software	Description	Grade Level
Adobe	Publisher,	9-12

Status Date: 09/07/2018 00:10 PM - Not Submitted

	Action Step - Select one category.	Action Step - Description		Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
		Creative Cloud	Illustrator, Web Design, Video editing					
		Aleks	Math Prep/College Entrance	9-12				
		Board Maker	Graphic program for Special Education	K-6				
		Brain Pop	Online curriculum video resources in multiple subjects	K-12				
		Chief Architect	Computer Aided Design	9-12				
		Ed Puzzle	Enhancement Tool for videos to be watched at home	3-9				
		Edmentum	Credit and Learning Recovery	9-12				
		Ellevation	Program monitoring for ELL s	Ungraded				
		Enchanted	Science	K-4				

	Action Step - Select one category.	Action Step - Description			Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
		Learning	Resources						
		Finale	Music notation software	Ungraded					
		Fitness Gram	Fitness Assessment program	K-12					
		Fontas & Pinnell	Online data management	Ungraded					
		HSP Math Spanish	Math, Science and Social Studies resources	K-6					
		i-Ready	Reading and Math program	K-8					
		IXL	Math Program	K-12					
		Key Creator	Program to design mechanical parts	9-12					
		Learning A-Z	Books online	K-4					
		Learning.com	Online curriculum resources	K-6					
		Math Bits	Math Program						

Action Step - Select one category.	Action Step - Description			Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	Microtype 5	Keyboarding Program	9-12					
	Mitchell 1	Automotive repair shop solutions	9-12					
	Netop	Computer Lab Management Tool	9-12					
	Problem Attic	Embedded assessments, differentiated instruction, blended and online learning	9-12					
	Quest Learning	Web-based tool for instructors and students of mathematics and science	9-12					
	Read 180	Intervention Blended Solution	Ungraded					
	Rubicon West	Online Curriculum Mapping	Ungraded					
	Smart	Tools for	K-12					

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
		Learning Suite — Interactive board/activities/lessons					
		Starfall — Reading and Math program					
		Test Wizard — Test Database for High School Science — 9-12					
		Vizzle — Visual Learning Program/Special Education — Ungraded					
		West Point Bridge Builder — Simulation Program for Engineering — 7-8					
		The instructional technology programs are estimated at $475,000.00 per year over three years.					
Action Step 3	Purchasing	In the 2019-20 and 2020-21 school years, we are planning to roll out one to one technology devices to selected grades. Through our longstanding district technology committee, we have begun to develop a district manual to guide this future deployment. We've visited numerous school districts that have implemented this model to learn from	Director of Technology	N/A	June (06)	2021	1,500,000

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
		their experiences. We are in the process of building internal capacity (professional development, personnel, re-purposing space) to support this endeavor. The cost for classroom technology is estimated at $750,000.00 per year over two years.					
Action Step 4	N/A	N/A	N/A	N/A	June (06)	2021	N/A

5.   This question is optional.
     If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	se)		se)		se)	se)	
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section III - Action Plan

Copy Goal # 4, which you listed in Section II by responding "Yes" to Question 4, and respond to all questions below.

1.   Goal #4

To provide professional development to our administrators and teachers in order to facilitate the effective use of technology in the curric

2.   Select the NYSED goal that best aligns with this district goal.

5. Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration technologies

3.   Target Student Population(s)

All students	Migrant students
Pre-K-2	Homeless students
Grades 3-5/6	Economically disadvantaged students
Middle School	Students between the ages of 18-21
High School	Students who are targeted for dropout prevention or
Students with Disabilities	credit recovery programs
ELL/MLLs	Other (please identify in Question 3a, below)

3a.   If 'Other' was selected in Question 3, above, please identify target student population(s).

Directors, principals, assistant principals, teachers and teaching assistants.

4.   List the action steps that correspond to Goal #4 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Professional Development	The district will use its Model School Days with Eastern Suffolk BOCES to provide classroom embedded professional development to teachers during the school year. Administrators will receive professional development in understanding the effective evaluation of integrating technology into the curriculum. The district's instructional coaches and technology coaches will support all teachers in integrating technology into	Assistant Superintendent	N/A	June (06)	2021	N/A

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
		the curriculum during common planning time, faculty meetings, grade level meetings and after-hours. The cost of professional development is reflected under Goal 2, Action Step 2.					
Action Step 2	N/A	N/A	N/A	N/A	June (06)	2021	N/A
Action Step 3	N/A	N/A	N/A	N/A	June (06)	2021	N/A
Action Step 4	N/A	N/A	N/A	N/A	June (06)	2021	N/A

5.   This question is optional.
     If more action steps are needed, continue to list the action steps that correspond to Goal #4 from your answer to
     Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	(No Respon	(No Response)	(No Respon	(No Response)	(No Respon	(No Respon	(No Response)

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	se)		se)		se)	se)	
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section IV - NYSED Initiatives Alignment

1. Explain how the district use of instructional technology will serve as a part of comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.

The district subscribes to the instructional technology programs listed in the chart below. These programs provide our students with per learning pathways helping them to make academic growth in the respective subject matters. The Chromebooks will increase our capacity students with more and seamless time-on-task to use the instructional technology programs.

Programs	Grade Level/ Target Population	Rationale
i-Ready	K-8 English Language and mathematics	Supporting students reading and mathematics academic growth.
Learning A-Z	K-4 English Language Learners	Provide students with reading materials at their instructional level.
Read 180, System 44, Unique Learning, Bookshare, Fast Forword, Do the Math	Students with disabilities	Supporting students Individual Education Plan (IEP).
IXL	K-12 mathematics	Supporting students mathematics growth.
Aleks	High School mathematics	Helping to prepare students for college-level mathematics.
G Suite, Read & Write, Classroom, Docs, Forms	K-12	Provide students with an online learning experience by providing opportunities for them to share, collaborate, and publish their work.
FitnessGram	5-12 Health and Physical Education	Assesses students health-related fitness and delivers personalized reports to students and parents.
Naviance	7-12 College and Career Readiness	Provide students with an online tool to prepare for college and career through the high school academies.
Edmentum	9-12	Provide students with opportunities to review contents in different subjects which they need to master and to recover credit.
Career and Technical Education	8-12	Providing students with opportunities to learn about, use and integrate Computer Aided Design, Graphics Communication, 3D printers, laser cutter in problem-based learning.

2. Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Describe how instruction is differentiated using technology to support the individualized learning needs of this student group.

Students in Special Education use a variety of software and applications that are being used to increase, maintain, or improve academic an capabilities. Speech-to-text, also referred to as voice typing, enables users to use their voice to type, edit and format a document. This te available through Google Docs. Students are also using Google Docs through their Longwood Google Chrome account. Google Docs is a we word processor that would be accessible from any device that has internet connectivity. Speech-to-text and text-to-speech are also avail the extension; Read & Write for Google provides word processing support tools to assist students with reading, writing and comprehensio Word prediction is a feature, which prompts students who struggle with writing to use proper spelling, grammar, and vocabulary. These p tools develop confidence and greater independence for students with special needs. Longwood Special Education students who are non-ve limited functional communication skills have been highly successful when given access to a tablet computer that has communication applic students use the apps Proloqu2Go, Touchchat or Words for Life. Many of our students who cannot read traditional print books because o impairment, physical disability or severe learning disability, access electronic books through Bookshare. Bookshare is an online library of dig books through their Bookshare account.

IV. NYSED Initiatives Alignment

3. How does the district utilize technology to address the needs of Students with Disabilities to ensure equitable access to instruction, materials, and assessments? Check all that apply.

    Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such a class website or learning management system).

    Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or online video channel).

    Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or instruction or content.

    Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal languag

    Assistive technology is utilized.

    Technology is used to increase options for students to demonstrate knowledge and skill.

    Learning games and other interactive software are used to supplement instruction.

    Other (please identify in Question 3a, below)

4. Please select the professional development that will be offered to teachers of Students with Disabilities that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.

    Technology to support writers in the elementary classroom

    Technology to support writers in the secondary classroom

    Research, writing and technology in a digital world

    Enhancing children's vocabulary development with technology

    Reading strategies through technology for students with disabilities

    Choosing assistive technology for instructional purposes in the special education classroom

    Using technology to differentiate instruction in the special education classroom

    Using technology to increase options for students with disabilities to demonstrate their knowledge and skills

    Multiple ways of assessing student learning through technology

    Electronic communication and collaboration

    Promotion of model digital citizenship and responsibility

    Integrating technology and curriculum across core content areas

    Helping students with disabilities to connect with the world

    Other (please identify in Question 4a, below)

5. How does the district utilize technology to address the needs of English Language Learners/Multilingual Learners to ensure equitable access to instruction, materials, and assessments? Check all that apply.

    Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such a class website or learning management system)

    Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or online video channel).

    Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or instruction or content.

    Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal languag

    Home language dictionaries and translation programs are provided through technology.

    Hardware that supports ELL/MLL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards utilized.

    Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or an oral response.

    Learning games and other interactive software are used to supplement instruction.

    Other (please identify, in Question 5a, below)

6. The district s instructional technology plan addresses the needs of English Language Learners/Multilingual learners to ensure equitable access to instruction, materials, and assessments in multiple languages.

    Yes

    6a. If Yes, check one.

        In the 15 most spoken languages in the district

IV. NYSED Initiatives Alignment

6b.   If 'Other' was selected in 6a, above, please explain here.

(No Response)

7.   Please select the professional development that will be offered to teachers of English language
      learners/multilingual learners that will enable them to differentiate learning and to increase their student language
      and content learning with the use of technology. Check all that apply.

Technology to support writers in the elementary   Multiple ways of assessing student learning through
classroom   technology
Technology to support writers in the Secondary   Electronic communication and collaboration
classroom   Promotion and model digital citizenship and
Research, writing and technology in a digital word   responsibility
Writing and technology workshop for teachers   Integrating technology and curriculum across core
Enhancing Children's Vocabulary Development with   content areas
technology   Web authoring tools
Writer's workshop in the Bilingual classroom   Helping students connect with the world
Reading strategies for English Language Learners   The interactive whiteboard and language learning
Moving from learning letters to learning to read   Use camera for documentation
The power of technology to support language   Other (please identify in Question 7a, below)
acquisition
Using technology to differentiate instruction in the
language classroom

8.   How does the district use instructional technology to facilitate culturally-responsive instruction and learning
      environments?

The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally re
learning environment to enhance student learning.
The district uses instructional technology to facilitate classroom projects that involve the community.
The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build u
students' cultural backgrounds and experiences.
The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and languag
proficiencies.
The district uses instructional technology to enable students to communicate and collaborate with students in different schools or dis
York State, the United States, or with different countries.
The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.
The district does not use instructional technology to facilitate culturally responsive instruction.
Other (please identify in Question 8a, below)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Status Date: 09/07/2018 00:10 PM - Not Submitted

Section V - Administrative Management Plan

1.   Staff Plan

	Full-time Equivalent (FTE)
District Technology Leadership	2.00
Instructional support	10.00
Technical Support	37.00
Totals:	49.00

2.   Investment Plan

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
1	Other (please identify in next column, to the right)	Wireless infrastructure, Classroom Technology, Professional Development, Instructional software	4,759,278	One-Time	BOCES Co-Ser purchase District Operating Budget District Public Bond E-Rate Grants Instructional Materials Aid Instructional Resources Aid Smart Schools Bond Act Other (please identify in next column, to the right) N/A	N/A
2	Other (please identify in next column, to the right)	Classroom Technology, Professional Development, Instructional software	1,420,000	Annual	BOCES Co-Ser purchase District Operating Budget District Public Bond E-Rate Grants Instructional Materials Aid Instructional Resources Aid Smart Schools	N/A

V. Administrative Management Plan

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					Bond Act Other (please identify in next column, to the right) N/A	
3	Other (please identify in next column, to the right)	Classroom Technology, Professional Development, Instructional Software	1,420,000	Annual	BOCES Co-Ser purchase District Operating Budget District Public Bond E-Rate Grants Instructional Materials Aid Instructional Resources Aid Smart Schools Bond Act Other (please identify in next column, to the right) N/A	N/A
4	N/A	N/A	O	N/A	BOCES Co-Ser purchase District Operating Budget District Public Bond E-Rate Grants Instructional Materials Aid Instructional Resources Aid Smart Schools Bond Act Other (please identify in next column, to the right) N/A	N/A
Totals:			7,599,278			

V. Administrative Management Plan

3. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

    Not Applicable (There are no non-public schools in the district)

4. Please indicate whether or not the district has a public website.

    The district has a public website.

    4a. Provide the URL of the district's public website.

    http://www.longwood.k12.ny.us

5. Please indicate whether or not the district has assigned a specific person with responsibility for Information Security.

    Yes

    5a.
    If 'Yes' was selected in Question 5 above, please identify the responsible person s title.

    Director of Information Management

6. Please indicate whether or not the district has assigned a specific person with responsibility for Information Privacy.

    Yes

    6a. If 'Yes' was selected in Question 6 above, please identify the responsible person s title.

    Director of Technology and Information Services

7. Has a district-wide information security and/or privacy audit ever been performed in the district?

    Yes

    7a. If 'Yes' was selected in Question 7 above, please identify how often a security and/or privacy audit has been performed?

    Yearly

    7b. If 'Yes' was selected in Question 7 above, please indicate whether the audit(s) was/were performed by an independent 3rd party contractor.

    Yes - all audits were performed by a 3rd party contractor

8. Does the school district provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms?

    Yes

9. Does the school district provide for educating minors about cyberbullying awareness and response?

    Yes

10. Does the district have an Internet Safety Policy?

    Yes, and I will upload the policy.

    10a. Please upload the district s Internet Safety Policy.

    Internet Safety 4526.1.pdf

11. Does the district have a Cyberbullying Policy?

    Yes, and I will upload the policy.

    11a. Please upload the district s Cyberbullying Policy.

    DASA 0115 (2).pdf

V. Administrative Management Plan

12.   Does the district have a Parents Bill of Rights for Data Privacy and Security?

Yes, the district does have a Parents' Bill of Rights for Data Privacy and Security, but it is not posted online. I will upload it.

12c.   Please upload the district s Parents Bill of Rights for Data Privacy and Security.

Parents Bill Of Rights.pdf

12d.   What year was the Parents' Bill of Rights for Data Privacy and Security policy first made available to the public?

2014

13.   Does the district have an information breach policy that addresses the district s planned response to an information breach?

Yes, and I will upload the policy.

13a.   Please upload the policy that addresses the district s planned response to an information breach.

Information Security Breach and Notification 8635.pdf

14.   Provide a direct link to the district s technology plan as posted on the district s website.

https://tinyurl.com/yaq97p6w

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Sharing Innovative Educational Technology Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented for at least two years at a building or district level. Use 'Other' to share a category that is not on the list.

Active Learning Spaces/Makerspaces	Policy, Planning, and Leadership
Culturally Responsive Instruction with Technology	Privacy and Security
Device Planning and Implementation (1:1; BYOD)	Professional Learning
Digital Citizenship	Project-based Learning
Infrastructure	Other Topic A
OER and Digital Curriculum	Other Topic B
Personalized Learning	Other Topic C
Pilots and Proof of Concept	

2. Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply.
Please complete all columns.	Pierre Gay	Director of Technology and Information Systems	pierre.gay@longwoodcsd.org	Active Learning Spaces/Makerspaces Culturally Responsive Instruction with Technology Device Planning and Implementation (1:1, BYOD) Digital Citizenship Infrastructure OER and Digital Curriculum Personalized Learning Pilots and Proof of Concept Policy, Planning, and Leadership Privacy and Security Professional Learning Project-based Learning Other Topic A Other Topic B Other Topic C

3. If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted in order to obtain more information about the innovative program(s) at your district.

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
Please complete all columns	(No Response)	(No Response)	(No Response)	Active Learning Spaces/Makers paces Culturally Responsive Instruction with Technology Device Planning and Implementation (1:1, BYOD) Digital Citizenship Infrastructure OER and Digital Curriculum Personalized Learning Pilots and Proof of Concept Policy, Planning, and Leadership Privacy and Security Professional Learning Project-based Learning Other Topic A Other Topic B Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	Active Learning Spaces/Makers paces Culturally Responsive Instruction with Technology Device Planning and Implementation (1:1, BYOD) Digital Citizenship Infrastructure OER and Digital Curriculum Personalized Learning

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				Pilots and Proof of Concept Policy, Planning, and Leadership Privacy and Security Professional Learning Project-based Learning Other Topic A Other Topic B Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	Active Learning Spaces/Makers paces Culturally Responsive Instruction with Technology Device Planning and Implementation (1:1, BYOD) Digital Citizenship Infrastructure OER and Digital Curriculum Personalized Learning Pilots and Proof of Concept Policy, Planning, and Leadership Privacy and Security Professional Learning Project-based Learning Other Topic A Other Topic B Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	Active Learning Spaces/Makers paces Culturally Responsive

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				Instruction with Technology Device Planning and Implementation (1:1, BYOD) Digital Citizenship Infrastructure OER and Digital Curriculum Personalized Learning Pilots and Proof of Concept Policy, Planning, and Leadership Privacy and Security Professional Learning Project-based Learning Other Topic A Other Topic B Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	Active Learning Spaces/Makers paces Culturally Responsive Instruction with Technology Device Planning and Implementation (1:1, BYOD) Digital Citizenship Infrastructure OER and Digital Curriculum Personalized Learning Pilots and Proof of Concept Policy, Planning, and Leadership Privacy and

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				Security Professional Learning Project-based Learning Other Topic A Other Topic B Other Topic C

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.